

<p align="center"><u>United Kingdom Radio Control Council</u> <u>Interference Reporting form</u></p> <p><u>Ser No:</u> <u>Date Issued:</u></p>	<p align="center">WHEN COMPLETED, PLEASE RETURN TO British Model Flying Association Chacksfield House, 31 St Andrews Road, Leicester, LE2 8RE E-Mail admin@bmfa.org</p> 
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If possible, Part A of this form is to be completed by a Club Official, preferably the safety officer. If you are not operating with a club then please fill in Part A yourself

Part B should be completed by the operator of the model affected

Before completing the form, bear in mind that the majority of 'interference' is operator induced, usually through disorientation, attempting to operate the model outside of its design limits or equipment failure. Only complete this form if you are satisfied that these are not the cause of the problem.

Please be as specific as possible and do not generalise the report by using it for a series of interference problems. Please use one report per interference incident

Part A

Club Name and No:

Reporting Officers Name and Membership No:

Date and time of occurrence:

What frequencies were affected by the interference:

Type of interference:

How many models were affected:

Has the site a history of interference:

Location of Site:

Are there any other model operating sites within 2 miles of yours:

Please give details of any other known radio transmitters (not model control) including industrial units, in the locality:

Please give details of any other known industrial units, power lines, or electrical generating equipment in the locality:

How many model control transmitters were operating at the time:

What frequencies were they operating on:

If your club regularly checks transmitters for output frequency, when was this last done:

Were the model operators spread out or close together:

Approximate wind speed:

Approximate visibility:

Any other details which you think important:

Part B

Name and membership number:

Club:

How long have you been operating R/C models:

Do you hold a National Body Proficiency Certificate (State which if any):

What was the model doing in the seconds before the interference appeared:

How far was the model from you:

What was the attitude of the model in relation to you; e.g. head on:

In what direction was the models antenna pointing in relation to the model:

In what direction was the models antenna pointing in relation to you:

What effect on the model did the interference have:

Type of model:

Power source:

Engine / motor size:

Age of model:

How long have you operated the model:

If electric powered was the motor suppressed:

Note: Some types of motor do not have adequate internal suppression:

Type of radio equipment:

Age of equipment:

Age of receiver pack:

Age of transmitter pack:

Operating frequency:

How long before the incident were the batteries last charged:

How long before the incident were batteries checked for capacity:

What was the charge state of the receiver battery at the time of the interference:

What was the charge state of the transmitter battery at the time of interference:

Note: If you were not able to carry out checks at the time of the incident, either with a battery capacity analyser, a battery condition meter or by an on load voltage check, operating at least 2 servos, please give an indication of how much you had used the batteries since their last charge:

When was your transmitter antenna last cleaned:

When did you last carry out a range check:

When was the output frequency of your transmitter last checked:

When was your radio equipment last serviced:

Diagram

On a separate sheet, please provide a sketch of how and where you were operating the model, including as much detail as possible of the surroundings, referring to the above questions.

The relationship between the model operator, the transmitter antenna, the models direction and distance from you are particularly important, as could be the wind direction.

It is important that you also indicate the position of other transmitters that were operating in the area together with their frequencies